

Educator Effectiveness Block Grant Plan 2021-2026

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Funding Amount: \$ 96,125.00

Date of public hearing: Nov 16, 2021

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Funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators and certification staff with a focus on any of the ten areas included in *EC 41480(b)*.

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Expenditures:

1. Coaching and mentoring of staff by credentialed Teachers on Special Assignment (2), as part of implementation of high quality instructional material adoptions aimed at teaching the CCSS to all students in an equitable academic environment.
2. Mentoring of all newly credentialed teachers enrolled in the local induction program by fellow teachers with clear credentials.

2021/22	2022/23	2023/24	2024/25	2025/26
\$15,000.00	\$15,000.00	\$15,000.00	\$15,000.00	\$15,000.00

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Expenditures:

Aspen adopted Core Knowledge Language Arts, an ELA program with Science and Social Studies intentionally built in to integrate content and background knowledge into the teaching of Language Arts. This program is organized to sequentially teach reading, aligned with the practices of the Science of Reading, ensuring that all students will have access to all core curriculum across subjects. Continued expenditures include replacement of consumable curricular items, as well as support from a credentialed teacher coach to promote instructional efficacy for all teachers.

2021/22	2022/23	2023/24	2024/25	2025/26
\$2,163.00	\$2,100.00	\$2,100.00	\$2,100.00	\$2,100.00

3. Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Expenditures:

Aspen adopted iReady for internal assessments to get baseline levels for students and to measure growth over time. Additionally, the personalized instruction software was purchased to promote reengagement of pupils and accelerate their learning with differentiated support designed to accelerate learning. We are also doing a pilot to explore the Teacher Toolbox with iReady, with the intent to determine if it would provide even better support for teachers working to provide Tier 2 interventions to students who need scaffolding to reach grade level content.

2021/22	2022/23	2023/24	2024/25	2025/26
\$2,162.00	\$2,100.00	\$2,100.00	\$2,100.00	\$2,100.00

4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Expenditures:

The Second Step curriculum was purchased and distributed to all teachers to support SEL in classrooms. Training by administrators and the counselor was also made available to all classroom staff, including paraprofessionals.

A counselor was hired to support mental health services for special education and general education students.

Partnership with our SELPA and Fresno County Superintendent of Schools helps support training for our teachers to address trauma-informed practices as well as suicide prevention.

2021/22	2022/23	2023/24	2024/25	2025/26

5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Expenditures:

PBIS systems have been implemented, supporting positive student behavior by using proactive positive reinforcement and celebration to encourage a safe and healthy student community.

Administrators regularly train all staff on restorative practices, including deescalation, restorative circles, conflict management, etc.

Our visual and performing arts coordinator organizes assemblies, visitors, classroom art activities, etc. with the intent to support the development of positive attitudes and understanding among cultures, and to value diversity in our community.

Red Ribbon week and Anti-bullying week intentionally promotes kindness, teaches about what bullying is, how to appreciate our differences, and how our community can be a place of inclusion for all students.

2021/22	2022/23	2023/24	2024/25	2025/26

6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Expenditures:

The most inclusive approach is quality Tier 1 instruction made accessible to every student. All teachers are trained and coached to continually improve instructional practices. Additionally, our director of special education and academic director work with the principal and academic coaches to train and prepare teaching staff to use data from curriculum based assessments to determine how to group students and perform quality Tier 2 interventions. Training also includes the process to refer students for additional support by our Intervention Team if data suggests the need for the development of individualized education programs.

2021/22	2022/23	2023/24	2024/25	2025/26

7. Instruction and education to support implementing effective language acquisition programs for English Learners, which may include integrated

language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Expenditures:

Tier 1 foundational reading and language instruction has been identified as the organizational priority to ensure equitable language development, with an emphasis on supports to increase bilingual and biliterate proficiency. Aspen is also investing in Rosetta Stone programming to provide more structured support for students who need additional language instruction in a personalized way.

2021/22	2022/23	2023/24	2024/25	2025/26

8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Expenditures:

2021/22	2022/23	2023/24	2024/25	2025/26

9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Expenditures:

n/a, as this school only serves grades TK-6.

2021/22	2022/23	2023/24	2024/25	2025/26

10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Expenditures:

2021/22	2022/23	2023/24	2024/25	2025/26