

| Month     | Week of   | Instructional Days | 9th: Ethnic Studies  | 10th: Modern World History Pt2  | 11th: US History   | 12th: Economics/Civics   |   |   |
|-----------|-----------|--------------------|--|---|--|--|---|---|
| August    | 7/29      | 0                  |  |   |  |  |   |   |
|           | 8/5       | 4                  | Onboarding   | Onboarding week   | Onboardings  | Onboarding week  |   |   |
|           | 8/12      | 4                  | Unit 1:<br>Intro to Ethnic Studies<br>Instructional Days: 30 days<br>Lessons:<br>What is Ethnic Studies<br>Reflective Journal<br>Who AM I?<br>I am from<br>Who are my people?<br>WHat is my future<br>Land Acknowledgement<br>What is an Ancestor<br>acknowledgement and how to create one?<br>Questioning Common Sense<br>Four "I"s<br>Assessment/Projects<br>Research Project through media<br>Land Acknowledgement<br>Key Term Assessment<br>Unit Reflection.   | Unit 1<br>Rise of Dictators:<br>Instrucional days: 30 days<br>Lessons:<br>Post WWI<br>Russian Revolution<br>Rise of Stalin<br>Mao and Benito<br>Rise of Hitler<br>Review days<br>Test day<br>Assessment:<br>Multiple Choice test and Short written response.  | Unit 1<br>The 1920s<br>Instructional days: 8 days<br>Lessons:<br>The Roaring 20s- 2 days<br>Harlem Renaissance- 3 days<br>Prohibition: 1-2 days<br>Assessment:<br>Multiple Choice Test<br>Book Jacket Project.   | Unit1<br>Foundations of American Government<br>Instructional Days: 19 Days<br>Lessons:<br>Section 01: Principles of Government - 9 Days<br>Section 02: American Documents - 4 Days<br>Section 03: American Federalism - 6 Days<br>Assessment:<br>Unit 1 Multiple Choice Test |   |   |
|           | 8/19      | 4                  |  |   | Unit 2:<br>The Great Depression<br>Lessons:<br>1: The Start of the Great Depression (1-2 Days)<br>2: Great Depression and the Economic Effect (1-2 Days)<br>3: Hoover's Response to the Great Depression and FDR's Rise (1-2 Days)<br>4: Dust Bowl and Migration (1 day)<br>5: FDR and The New Deal (1-2 days)<br>6: Who Benefited from the New Deal (1 day)<br>7: Review (1 day)<br>8: Test: (1 day)<br>Assesment<br>Multiple Choice Test |  |   |   |
|           | 8/26      | 4                  |  |   |  |  |   |   |
|           | September | 9/2                |  |   |  |  | 3 | Unit 3: WWII Homefront<br>Lessons:<br>Lesson 1: WWII Review (1 day)<br>Lesson 2: Two Front War (2 days)<br>Lesson 3: Black Servicewomen in WWII (2days)<br>Lesson 4: Pearl Harbor and The US Enters (1 day)<br>Lesson 5: Japanese American DBQ (2 days) |
| 9/9       |           | 4                  |  |   |  |  |   |   |
| 9/16      |           | 4                  |  |   |  |  |   |   |
| September | 9/23      | 4                  |  |   | Unit 3<br>The Legislative Branch<br>Instructional Days: 4 Days<br>Lessons:<br>Section 06: The Legislative Branch - 4 days<br>Assessment:<br>Unit 3 Multiple Choice Test  |  |   |   |
|           | 9/30      | 4                  | UNIT 2: Black Studies<br>Instructional Days<br>Lessons   | Unit 2: WWII<br>Instrucional Days: 20<br>Lessons:<br>Predictions and Appeasement- 1 day<br>Appeasement and WWII Begins- 1 day<br>Hitler's March and European Theater- 3 days  |  |  |   |   |
| October   | 10/7      | 0                  | Fall Break   |   |  |  |   |   |
|           | 10/14     | 4                  | UNIT 2: African American Studies<br>Instructional Days<br>Lessons<br>Self: Teach in: (5 days)<br>Self: Black is Beautiful (2 days)<br>Story: Civil Rights Baseball Card (2-3 days)<br>Systems: See it Name it (2 class periods)<br>Systems: Decolonizing the Mind (5 days)<br>Systems: From Redlining (5 days)<br>Systems: Black Teachers During Jim Crow: (2 days)<br>Systems: CH2 Black Studies ( 3 days)<br>Social Movements: Black Panthers ( 3 days)<br>Social Movements: Solidarity work and Mutual Aid in Movements: (3 days) | Unit 2: WWII<br>Instrucional Days: 28<br>Lessons:<br>Hitler's March and European Theater- 3 days<br>WWII Warfare Technology- 1 day<br>WWII Propaganda - 2 days<br>WWII Exapands in Europe - 3 days<br>Japanese Empire Stikes Back - 1 day<br>The Nanjing Atrocities- 1-2days<br>US Enters WWII<br>War in the Pacific<br>Holocaust<br>Assessment/Project<br>WWII Magazine encompassing the whole unit. | Unit 3: WWII Homefront<br>Lesson 6: Mexican Americans (1-2 Days)<br>Lesson 7: Bracero Program. (2 days)<br>Essay 4-6 days<br>Assessment:<br>3-5 page Agumentative Essay about the impact on marginalized groups during WWII  | Unit 3 Test (Extended to 10/14)<br><br>Midterm Position Paper Due 10/15<br>Midterm Exam Due 10/17  |   |   |
|           | 10/21     | 4                  | Unit 4: Civil Rights and Black Lives Matter<br>Lessons:<br>Lesson 1:<br>Lesson 2:<br>Lesson3:<br>Lesson 4:<br>Lesson 5:  | Unit 4 The Executive Branch<br>Instructional Days: 12 Days<br>Lessons:<br>Section 07: The Executive Branch - 5 days<br>Section 08: The Bureaucracy - 7 days<br>Assessment: Unit 4 Multiple Choice Test  |  |  |   |   |
|           | 10/28     | 4                  |  |   |  |  |   |   |
|           | November  | 11/4               |  |   | 4  | Unit 5<br>The Judicial Branch<br>Instructional Days: 7 Days<br>Lessons:<br>Section 09: The Judicial Branch - 7 days  |   |   |
| 11/11     |           | 3                  |  |   |  |  |   |   |
| 11/18     |           | 4                  |  |   |  |  |   |   |
|           | 11/25     | 0                  | Thanksgiving Break   |   |  |  |   |   |
| December  | 12/2      | 4                  | Unit 2   | Unit 2: WWII<br>Instrucional Days: 32<br>Lessons:   | Lesson 6:<br>Lesson 7:<br>Lesson 8:<br>Lesson 9:<br>Lesson 10:<br>Assessment<br>Essay  | Unit 6<br>Civil Rights & Civil Liberties<br>Instructional Days: 8 Days<br>Lessons:<br>Section 10: Civil Liberties - 6 days<br>Section 11: Civil Rights - 2days<br>Assessment:  |   |   |
|           | 12/9      | 4                  | Review   | Review  |  |  |   |   |
|           | 12/16     | 4                  | Final's week   | Final's week  | Review and Final   | Review, Final Project, & Final Exam  |   |   |
|           | 12/23     | 0                  |  |   |  |  |   |   |

|         |          |      |   |   |   |   |
|---------|----------|------|---|---|---|---|
|         | 12/30    | 0    | Winter Break  |   |   |   |
| January | 1/6      | 0    | Unit 3: Chicane/Latinx<br>Lessons:<br>Self Unit: What is a name? (2 day)<br>Stories:<br>La Llorona and Cihuacoatl: The Story We Tell or Don't Tell. (4 days)<br>Chicane/Latinx History: Creative Resistance Project (4 days)<br>Systems: Oedipus El Rey (6 days)<br>Systems: No cruzamos (6 days)<br>Four "I"s of oppression (2 days)   | Genocide Unit:<br>Lessons<br>What is Genocide?<br>10 Stages of Genocide<br>Examples of Genocide<br>Armenian Genocide<br>Holocaust<br>Rwanda Genocide<br>Healing and Reconciliation                  | Unit 5: Cold War  | MRU Econ:<br>Unit 1 Intro to Economics<br>Instructional Days: 5 Days<br>Lessons:<br>1 - Economic Decision Making<br>2 - Incentives and Unintended Consequences<br>3 - Long-Run Growth |
|         | 1/13     | 4    |   |   |   | Unit 2 Finding Equilibrium: Supply Meets Demand<br>Instructional Days: 5 Days<br>Lessons:<br>1<br>2<br>3  |
|         | 1/20     | 3    |   |   |   | Unit 3 Price Ceilings and Price Floors<br>Instructional Days: 3 Days<br>Lessons:<br>1   |
|         | 1/27     | 4    |   |   |   | Unit 4 International Trade<br>Instructional Days: 6 Days<br>Lessons:<br>1   |
|         | February | 2/3  |   |   |   | 4   |
| 2/10    |          | 3    |   |   | Unit 6 Money & Inflation<br>Instructional Days: 6 Days<br>Lessons:<br>1         |   |
| 2/17    |          | 3    |   |   | Unit 7 Monetary Policy<br>Instructional Days: 5 Days<br>Lessons:<br>1<br>2<br>3 |   |
|         | 2/24     | 4    |   |   |   |   |
| March   | 3/3      | 4    | Unit 4: American Indian and Native American Studies<br>Lessons:<br>Menil and Her Heart: A play. (8 days)<br>Native American Influence on Modern "American" Pop Culture (2 days)<br>Land Back: Self Determination, Sovereignty, and Federal Recognition (3 days)<br>A Legacy of the Indian Boarding School: An Example of Colonization of American Indian Children at Fort Bidwell Boarding School, CA 2 days<br>Alcatraz to Standing Rock. (2 days) | Unit Cold War<br>The Cold War Begins<br>Containment<br>Arms Race<br>Space Race<br>Berlin<br>Cold War Propaganda and Spies<br>Hot Spots: Korean and Vietnam War<br>Hot Spots: Cuba and Latin America | Unit 6: Social Movements  | Unit 9 Career Readiness & Budgeting<br>Instructional Days: ? Days<br>Lessons:<br>1<br>2<br>3<br>4<br>5<br>Unit 9 Assessment   |
|         | 3/10     | 4    |   |   |   |   |
|         | 3/17     | 4    |   |   |   |   |
|         |          | 3/31 |   |   | 4   |   |
| April   | 4/7      | 4    |   |   | Flex week: Make up week   | Flex week: Make up week   |
|         | 4/14     | 0    | Spring Break  |   |   |   |
|         | 4/21     | 4    | Unit 5: Asian American Studies and Pacific Islander<br>Lessons<br>Origins of "Asian American" (4 days)<br>Building an AAPI Abolitionist Future (7 days)<br>I-Hotel Struggle (3 days)  | Continuity and Change Since the Cold War<br>Independent Research Project: Country Report  | Unit 7: Pandemics   |   |
|         | 4/28     | 4    |   |   |   |   |
| May     | 5/5      | 4    |   |   |   |   |
|         | 5/12     | 4    |   |   |   |   |
|         | 5/19     | 4    | Review for final  | Review for Finals   | Review for Final week   | Review for Final week   |
|         | 5/26     | 3    | Finals Week   |   |   |   |
|         |          | 138  |   |   |   |   |